



FROM THE STORY

ORAL

Reading and Speaking Skills (pronunciation, fluency, comprehension)

Read these words aloud– nightingale, Emperor, melodiously, astonished

1. Look for China in the world map. Find out the continent in which it lies.
2. Name one more bird whose singing is famous.
3. Why did no one know where the Nightingale lived?

MULTIPLE CHOICE QUESTIONS

Reading Skills (comprehension)

Tick (✓) the correct answer in each.

1. In which country is the story set?
(a) India (b) China (c) Japan (d) America
2. How was the live Nightingale different from the golden Nightingale?
(a) The live Nightingale was grey, the other Nightingale was golden.
(b) The live Nightingale had to be wound up.

- (c) The live Nightingale became tired after some time.
(d) The golden Nightingale sang the same tune thirty times over.
(You may tick more than one option.)

3. Why do you think, the live Nightingale flew away?
(a) It liked to live in the forest.
(b) It had seen how the Emperor stopped noticing it, when the golden bird arrived.
(c) It wanted to take revenge.
(d) It knew that its songs sounded best in the open.

WRITTEN

READ AND ANSWER

Reading Skills (comprehension)

1. Describe the Nightingale.
2. What was inside the parcel that the Emperor received?
3. Why did the golden Nightingale stop singing?
4. How did the Emperor start feeling better?
5. What did the live Nightingale make the Emperor promise?

THINK AND ANSWER

Reading Skills (comprehension)

1. Why did the Emperor command that the Nightingale be brought to his court?
2. Why was the girl sure that it was the same Nightingale the people were looking for?
3. Where did the live Nightingale fly away from the open window?
4. Do you think, keeping animals and birds in cages is a good act? Why/Why not?

Value Corner

Reference To Context

Read this sentence and answer the questions that follow.

"It can't be possible,"

- (a) Who said these words?
- (b) Was/Were the speaker/speakers happy or disappointed while saying these words?
- (c) What was it that was being talked about?
- (d) What happens next?

HOTS (Higher Order Thinking Skills) QUESTION

Do you think the live Nightingale loved the Emperor? Give reasons for your answer.



TALK

Speaking Skills (conversation)

Look at the pictures and complete the conversation.
Do this activity in pairs— Pupil A and Pupil B.



Golden Nightingale: I can sing for many, many hours.

Live Nightingale: But you need a key wind you.

Golden Nightingale: That doesn't matter! The king loves my song.

Live Nightingale: Lets sing at the same times.
The king will love me.

Golden Nightingale: I am very expensive.
I've come from far to the palace.

Live Nightingale: I have come from the forest. I can sing so many melodious songs but you can sing same song over & over again.



ENGLISH

LISTEN

Listening Skills (comprehension)

Listen to the story and number the following pictures accordingly.

(Listening Text on Page No. 69)



1



4



2



3

SPEAK

(Use **Cordova language lab software** to watch the facial movement training. Listen to the expert, practise and record the sound in your own voice.)

Reading Skills (pronunciation)

Repeat after expert. (the sound of the letter /ð/ as in there)

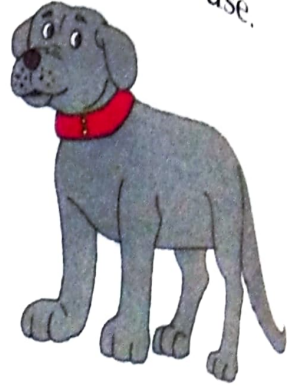
- | | | | | | |
|------|--------|---------|------------|--------|-----------|
| that | this | then | father | either | although |
| the | gather | leather | themselves | other | therefore |



Adjectives—Comparatives

Read these sentences.

1. The brown dog is **big**.
2. The black dog is **bigger** than the brown dog.
3. The grey dog is the **biggest** of all dogs in the farmhouse.



- All words in red are adjectives.
- The word **bigger** in the second sentence compares two objects/nouns (comparative adjective).
- The word **biggest** in the third sentence compares three or more than three objects/nouns (superlative adjective).



A comparative adjective is usually used with **than**.

A superlative adjective is usually used with **the**.

Example:

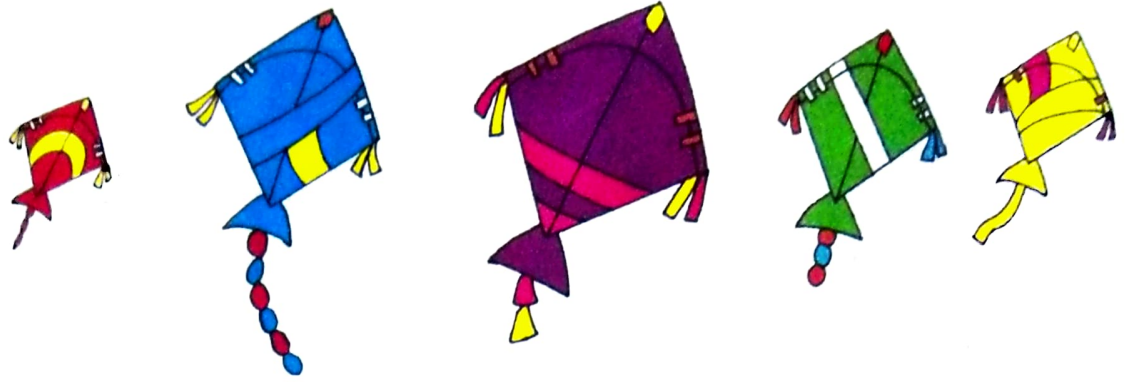
Rohit is taller **than** Raman.

Rohit is **the** tallest boy in the class.

A. Use the correct forms of small to fill in the blanks.

The robin is a small bird. It is ... smaller ... than a parrot or crow.
It is ... smaller ... than a cuckoo. But it is not the ... smallest ...
bird on the earth. The ... smallest ... bird is the humming bird. The
humming bird can fly backwards.

B. Look at the pictures and answer the questions.



Example:

1. Which is the biggest kite?

Ans. The purple kite is the biggest kite.

1. Which kite is bigger : the [✓]green or yellow?
2. Is the red kite bigger than the green kite?
3. Which kite has the longest tail?
NO, green kite is bigger
4. Is the green kite as big as the ^{Blue kite}blue kite?
5. Which kite is the smallest?
The red kite

Word Quiz

A feather is to bird as
petal is to

- (a) flower
- (b) plant
- (c) leaf



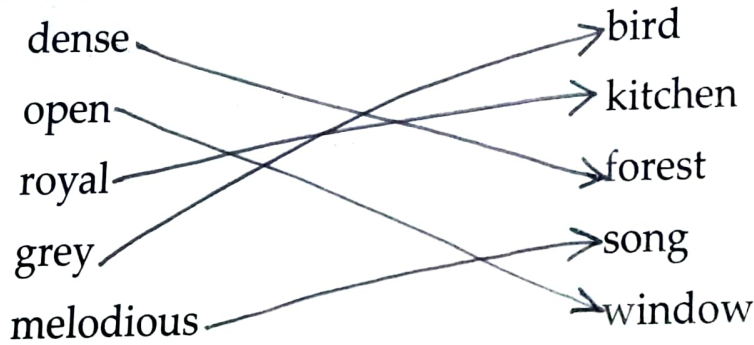
LEARN NEW WORDS

Reading & Writing Skills (vocabulary, comprehension)

Match the following.

A

B



Now, use these words to complete the following sentences.

1. There are many wild animals in this *dense* *forest*.
2. The cook baked delicious cakes in the *royal* *kitchen*.
3. The *grey* *bird* sat on a high bough.
4. The bird came in through the *open* *window*.
5. The golden Nightingale sang a *melodious* *song*.



PUNCTUATE

Reading & Writing Skills (grammar)

Rewrite these sentences using full stop , commas , capital letters and inverted commas wherever required. eg

Aankita said, ^{It} it is raining outside. ^{Take} take your umbrella with you. ^g i can't find my umbrella. ^g said neelu. ^g please help me to find it. ^g
Neelu. Please



WRITE

Writing Skills (creative writing)

When you write a letter to your friend or relative, it is an informal letter. Read some important tips for writing an informal letter.

- Write the date.
- Start with Dear...
- Write in a friendly manner.
- Begin by enquiring about the person and his/her family.
- Second paragraph- write about the main point.
- End in friendly manner - Yours affectionately.

Imagine yourself as the live Nightingale and write a letter to your friend.

Include the following points.